



Board of Education Recap

Resumen de la Junta de Educación

July 5, 2023

Vikings, I hope this edition of the *Recap* finds you having enjoyed a memory-filled holiday. Before the Board of Education could enjoy Independence Day festivities, they were hard at work this past Monday night. Here's an overview of what was discussed:

Board of Education members took time to recognize their student representative, **Ethan Fendrick**. Ethan, an incoming junior, was lauded for his civic mindedness and work ethic. He has done a super job of sharing his fellow classmates' perspectives, celebrating their accomplishments, and serving as an ambassador for our Board. Thank you, Ethan - We look forward to your continued leadership in the upcoming school year.



Strategic Planning Survey Results: As our current strategic plan, [Vision 2023](#), is coming to a close, it is time to begin visioning for the plan's next iteration, *Beyond 2030*. This process began with a community-wide survey that was administered this past spring. We are very pleased with the response rate, especially the number of people who are without children in our school district. (Did you know they account for almost 70+% of our community?)

[The entire report can be found here.](#) This is the third time this same survey has been administered (2014, 2017, and 2023). This longitudinal data is helpful in discerning the community's feeling over time. I believe the information provided in the table, below, may be among the most impactful datapoints in guiding the

eventual plan's goals. For example, where we have seen the greatest reduction in "differences" leads me to believe we have made significant in-roads; conversely, where we have realized the greatest increase in the "difference" column likely means we still have our work cut out.

Q 11 To provide a quality education for all students, what should the greatest priorities be over the next five years?

	2023	2017	2014	DIFFERENCE
Recruit and retain high quality staff	62.41%	64.44%	67.00%	-4.59%
Develop new/innovative programs to improve learning	20.79%	43.94%	41.00%	-20.21%
Update technology	28.44%	40.83%	43.00%	-14.56%
Prepare students for life after high school	48.14%	32.58%	38.00%	10.14%
Prepare students for college	18.08%	30.18%	40.00%	-21.92%
Provide support services when students have difficulty	41.39%	29.86%	31.00%	10.39%
Provide training/development opportunities for staff	24.95%	27.08%	18.00%	6.95%
Maintain school facilities	26.26%	25.83%	23.00%	3.26%
Address ATODA concerns of our students (alcohol, tobacco, other drug abuse)	8.57%	25.27%	56.00%	-47.43%
Increase school safety and security	33.58%	24.72%	32.00%	1.58%
Increase the number of honors courses	8.43%	22.81%	12.00%	-3.57%
Address mental health concerns of staff & students	44.98%	14.84%	22.00%	22.98%
Provide counseling, psychologist & social work services	35.02%	14.18%	11.00%	24.02%
Increase communications with our parents/community	13.51%	12.16%	6.00%	7.51%
Increase the number of students attending college	6.31%	9.89%	4.00%	2.31%
Increase co-curricular opportunities	5.95%	9.83%	24.00%	-18.05%
Expand services to students with disabilities	16.38%	9.59%	12.00%	4.38%
Broaden the student assistance program	8.41%	6.32%	6.00%	2.41%
Address racial equity across all programs and services	21.87%	4.48%	7.00%	14.87%



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Our next steps will include learning which of the plan's current objectives and datasets the Board of Education would like to see return. Based on that information, we will develop a draft plan for the community's feedback (see slide 21 for further details).

Information and Advocacy Report: I am proud of our District's transparency in reporting our strategic plan's successes and setbacks. Most of these reports can be found on our District's website [at this link](#). On Monday night, Mr. **Brian Johnson**, Director of Student Services, reported about one data from the Board's Student Wellness goal, "Identify evolving demographic trends in the Mount Horeb community." As you can see within this report, the number of students receiving special education services continues to increase. This is due, in large measure, to several families who seek to open enroll into our District, as a result of our highly regarded special education program. The most common services include speech and language, other health impairments, autism, and learning disabilities.

The report also showcases the array of personal supports offered to individuals and families (e.g. mental health, family support, academic interventions, behavior counseling, etc.). Brian did a really nice job of outlining this by grade level. For a District our size, we have really grown the number and caliber of interventions.

In "action" items, the Board:

- approved two annual, statutorily required documents: our 2023-2024 [Academic Standards](#) and our [Education for Employment Plan](#).
- wrote a letter of advocacy to legislative leaders and governor to maintain funding for the State of Wisconsin's "Office of School Safety." One only needs to read the newspaper to recognize threats to schools remain. The investment of \$2+ million dollars, in a multi-billion-dollar statewide budget, yields a return on investment in the most impactful way: lives saved.

That rounds out this edition of the *Board Recap*. Just because school is not in session doesn't mean our young people and their families don't still have needs. To the extent that we can be of help, please drop me a line. We want to help. I can be reached at salernosteve@mhasd.k12.wi.us or 608-437-7010.

I am proud to be a Viking, and I hope you are too!



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6 de junio de 2023

Vikingos, espero que esta edición del Resumen los encuentre disfrutando de unas vacaciones llenas de recuerdos. Antes de que la Junta de Educación pudiera disfrutar de las festividades del Día de la Independencia, estaban trabajando duro el pasado lunes por la noche. Aquí hay una descripción general de lo que se discutió:

Los miembros de la Junta de Educación se tomaron el tiempo para reconocer a su representante estudiantil, **Ethan Fendrick**. Ethan, un estudiante de tercer año entrante, fue elogiado por su mentalidad cívica y ética de trabajo. Ha hecho un excelente trabajo compartiendo las perspectivas de sus compañeros de clase, celebrando sus logros y sirviendo como embajador de nuestra Junta. Gracias, Ethan. Esperamos su continuo liderazgo en el próximo año escolar.



Resultados de la encuesta de planificación estratégica: A medida que nuestro plan estratégico actual, [Visión 2023](#), está llegando a su fin, es hora de comenzar a visualizar la próxima iteración del plan, Más allá de 2030. Este proceso comenzó con una encuesta en toda la comunidad que se administró la primavera pasada. Estamos muy complacidos con la tasa de respuesta, especialmente con la cantidad de personas que no tienen hijos en nuestro distrito escolar. (¿Sabías que representan casi el 70+% de nuestra comunidad?)

[El informe completo se puede encontrar aquí.](#) Esta es la tercera vez que se administra esta misma encuesta (2014, 2017 y 2023).

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Estos datos longitudinales son útiles para discernir el sentimiento de la comunidad a lo largo del tiempo. Creo que la información provista en la tabla a continuación puede estar entre los puntos de datos más impactantes para guiar los objetivos del plan final. Por ejemplo, donde hemos visto la



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mayor reducción en "diferencias" me lleva a creer que hemos hecho avances significativos; por el contrario, donde hemos realizado el mayor aumento en la columna de "diferencia" probablemente significa que todavía tenemos mucho trabajo por delante.

Nuestros próximos pasos incluirán saber cuáles de los objetivos y conjuntos de datos actuales del plan la Junta de Educación le gustaría ver de regreso. Sobre la base de esa información, desarrollaremos un plan preliminar para la retroalimentación de la comunidad (consulte la diapositiva 21 para obtener más detalles).

Informe de Información y Promoción: Estoy orgulloso de la transparencia de nuestro Distrito al informar sobre los éxitos y fracasos de nuestro plan estratégico. La mayoría de estos informes se pueden encontrar en el sitio web de nuestro Distrito [en este enlace](#). El lunes por la noche, el Sr. **Brian Johnson**, Director de Servicios Estudiantiles, informó sobre uno de los datos del objetivo de Bienestar Estudiantil de la Junta: "Identificar tendencias demográficas en evolución en la comunidad de Mount Horeb". Como puede ver en este informe, la cantidad de estudiantes que reciben servicios de educación especial sigue aumentando. Esto se debe, en gran medida, a varias familias que buscan inscribirse abiertamente en nuestro Distrito, como resultado de nuestro programa de educación especial de gran prestigio. Los servicios más comunes incluyen habla y lenguaje, otros problemas de salud, autismo y problemas de aprendizaje.

El informe también muestra la variedad de apoyos personales ofrecidos a individuos y familias (por ejemplo, salud mental, apoyo familiar, intervenciones académicas, asesoramiento conductual, etc.). Brian hizo un muy buen trabajo al delinear esto por nivel de grado. Para un Distrito de nuestro tamaño, realmente hemos aumentado el número y el calibre de las intervenciones.

En los puntos de "acción", la Junta:

- aprobó dos documentos anuales requeridos por ley: nuestro 2023-2024 [Estándares académicos](#) y nuestro [Plan de Educación para el Empleo](#).
- escribió una carta de defensa a los líderes legislativos y al gobernador para mantener los fondos para la "Oficina de Seguridad Escolar" del Estado de Wisconsin. Uno solo necesita leer el periódico para reconocer que las amenazas a las escuelas continúan. La inversión de más de \$2 millones de dólares, en un presupuesto estatal multimillonario, produce un retorno de la inversión de la manera más impactante: vidas salvadas.

Eso completa esta edición del Board Recap. El hecho de que la escuela no esté en sesión no significa que nuestros jóvenes y sus familias aún no tengan necesidades. En la medida en que podamos ser de ayuda, por favor escríbame. Queremos ayudar. Puedo ser contactado en salernosteve@mhasd.k12.wi.us o 608-437-7010.

... Orgulloso de ser vikingo, y espero que tú también.